Title of Tool STRATEGIC PLANNING SIMULATION IN-CLASS EXERCISE	
Aim of the Tool	The tool simulates a job interview for a strategic management position in the classroom. Participants are put in scenarios from real life. After selecting a particular business, participants are asked to create a strategic plan, which they are then asked to present during a job interview. Participants are encouraged to exhibit research, analytical work, and practical application in addition to theoretical and technical knowledge and critical soft skills like leadership, teamwork, and communication.
Materials necessary to use the tool (ex. Whiteboard, pen and paper, room with chairs in a circle, internet connection, computer or mobile phone etc.)	Internet connection, computer or mobile phone, room for presenting, presentation equipment.
Involvement of other people (for example teacher, company tutor, parents etc.)	Teacher, tutor, trainer, participants (trainees/students)
Link for the tool (online link for example)	N/A
Indication on how to use the tool	1. Presenting the exercise – participants are introduced to the task's components, what is expected by them and the time and resources constraints; 2. Research and Analysis – participants choose a sample enterprise and then proceed to collect relevant data, analyze organizational challenges, and identify necessary improvements; 3. Plan Development – based on their research, they then create a structured management plan, including risk assessment, operational strategies, financial planning, and performance evaluation. 4. Presentation Preparation – participants summarize their findings into a concise, visually engaging presentation that highlights key strategies and justifications. 5. Simulation and Evaluation – the presentation is delivered in a simulated professional setting, where participants defend their decisions before a review panel. Feedback is provided based on analytical depth, feasibility of recommendations, and communication skills. The given exercise is based on a "strategic management placement," but by altering the main elements of the plan or presentation, it may be tailored to any kind of placement based on the training thematic. The team will be given

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	a task that mimics a real-life job interview scenario and requires them to submit a suggested solution. They will be asked to prepare the solution and deliver it during the interview.

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